

Derby and Derbyshire Agreed Syllabus launches

RE Today Services were delighted to work again with Derbyshire SACRE and for the first time with Derby SACRE to produce the 2021-2026 Joint Derby and Derbyshire Agreed syllabus.

We planned to hold either 6 or 7 face to face events with schools paying for delegates to attend bringing in considerable funds for the local authority. The training was planned, written and delivered by Fiona Moss and Lat Blaylock from RE Today services. These day long face to events were spread across the county to ensure they were accessible to all schools.

The first four events in February and early March 2020 were held and were a great success with over 250 delegates attending from primary and secondary schools across the city and county. Due to the Pandemic lockdown the next three events were postponed in the hope that they would be able to be held face to face. It became clear that this was not possible and so three virtual full day Syllabus launches were held in October 2020. These events were delivered by Fiona Moss and Lat Blaylock and hosted on their virtual training platform. More than 100 delegates attended these three events and a recording of the event was provided to some other schools who were unable to attend. Again schools paid the local authority to attend these training days.

In total over face to face, virtual and recordings of the training almost 400 teachers of RE have been trained on using the syllabus. Overall teachers graded the launch 94% very good and 5% good.

- Thank you, you've both been fab!
- Thank you for today, it has been really useful and given me lots of ideas to take back into school. Thanks again :-)
- Brilliant training, really useful and well structured. Very inspiring x
- I liked the interactive sharing of resources and demonstration of how these could be applied in the classroom. The delivery of information from Lat and Fiona was captivating!
- Thank you so much for a productive and informative day!

Possible RE Today training for Derby City and Derbyshire schools

Help I'm the RE subject leader: Primary

1 day: can be provided as a face to face event or a virtual event.

This course is ideal for new subject leaders and will take place face to face/online. If you have been an RE subject leader for a while and have not attended similar training you will also find this useful. This gives great support to a new subject leader in a community or a church school during their early days of leading the subject

The three sessions during the day will provide you with the knowledge and confidence to be an effective and inspirational RE subject leader in the primary school. Explore the role of the subject leader, using practical activities to develop your understanding of RE and your leadership and management skills. Focus on creative task setting, planning a scheme of work using your locally agreed syllabus, and effective and manageable monitoring and self evaluation.

Leading:

- Understanding of the statutory requirements for RE
- The role of the subject leader
- What is RE for? Exploring the aims and purposes of RE
- RE in your school – activities to share with colleagues

Enthuse, empower and inspire:

- Creative and effective task setting in RE
- Activities for children from 4-11 that will challenge, inspire and inform

RE and the curriculum Knowing where you're going:

- Effective and manageable monitoring and evaluation
- Bringing about necessary change.

RE in the Early years

1 day or half a day: this works best as a face to face event

How does RE fit into the new EYFS requirements?

This course will provide ideas for teaching and learning that fit with the new requirements. We will give time for practitioners to share ideas and resources. There will be suggestions of how to include story, festival art and song into RE in the reception class.

Deep diving into RE: Primary and Secondary

Ideally 2 x 2 hour online sessions with a gap task or (less ideal) 1 x 4 hour long afternoon

These sessions/this session helps teacher to consider what a good RE curriculum looks like and how to answer any questions on RE provision, quality and progression in the subject from visitors including OFSTED inspectors.

We will look carefully at the OFSTED research review and consider what that might mean for RE in our schools.